

SCHOOL/DEPARTMENT NEEDS ASSESSMENT

All Funding Sources

2014 – 2015

School/Department: Lake Bridge Behavioral Health System Date: 7/18/14

Report Completed By: Dr. Anthony S. Anderson, Director of Education

Common Core GPS	Current Data	Target Data
CC ELA – Literacy By the end of the year students will read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades text complexity band independently and proficiently.	60.0%	75% (15%)

CRCT ENGLISH LANGUAGE ARTS						
YEAR	CURRENT DATA	TARGET DATA	INCREASED BY	DECREASED BY	GOAL REACHED	PERCENTAGE
2013 – 2014	37.5%	52.5%	22.5%	-	YES	60%
2014 – 2015	60.0%	75%	15%			

Smart Goal #1	<ul style="list-style-type: none"> ➤ By the end of the 2014 -2015 SY, there will be an increase of 15% in the number of students who meet /exceed the Reading/ELA standards as measured by the Georgia Milestone Standardized Test.
Professional Development Proposed:	<ul style="list-style-type: none"> ➤ Staff members will participate in professional learning sessions (Differentiated Instruction, Integrating content across the curricula, & Standards Based Classroom instruction) facilitated by the lead teacher, and / or director. ➤ The lead teacher and the director will lead a book study entitled universal Design for Learning with teachers in all grades to increase professional knowledge and provide teachers with effective strategies in building reading comprehension and incorporating a variety of teaching and learning strategies into their lessons. ➤ Staff members will participate in professional learning sessions facilitated by the director, and leadership team focusing on the use of data analysis to plan for instruction.
Strategic Plan Alignment	<p><u>Focus on Students</u> Goal 1 –Provide appropriate diagnostic instruction to students that guarantees competency in core subject of reading and math.</p> <p>Strategy 1: Build capacity of certified staff to diagnose students’ strengths and weaknesses in core subjects in order to provide exemplary instruction.</p> <p><u>Focus on Staff</u> Goal 1 – Develop a high-performing staff through the implementation of a formal professional growth plan that supports the progressions of skill, will and capacity required to meet the needs of 21st century learners.</p>

	<ul style="list-style-type: none"> Strategy 5; Identify and deliver professional learning that integrates theory, research, and models of human learning to achieve its intended outcomes. <p>Goal 2 – Improve instructional delivery to consistently high levels of expertise to assure all students are college ready.</p>
	<ul style="list-style-type: none"> Strategy 1: Provide intense, ongoing training on the Common Core Georgia Performance Standards for teachers in math, language arts, social studies, and science. <p><u>Focus on Teaching and Learning</u> Goal 2 – Apply research – based skills and strategies to improve instruction so students are college ready. Strategy 1: Design instruction that challenges students by maintaining high expectations, creating specific and attainable learning goals, and creating opportunities for student evaluate their progress.</p>
Projected Funding Amount	\$1000
Projected Funding Source (e.g. Title I, Title IIA, PEC, etc.)	Title I

<i>Common Core GPS - Math</i>	Current Data	Target Data
College Career Readiness Domain Number & Operations in Base Ten:	37.5%	52.5%

CRCT MATH						
YEAR	CURRENT DATA	TARGET DATA	INCREASED BY	DECREASED BY	GOAL REACHED	PERCENTAGE
2013 – 2014	12.5%	27.5%	25%	-	YES	37.5%
2014 – 2015	37.5%	52.5%	15%	-	-	-

Smart Goal #2:	<ul style="list-style-type: none"> ➤ Foundation for multiplication, division, and number sense development. To support our efforts in student achievement, and acceleration, we will focus heavily on numbers and operations as we seek to ensure student achievement. ➤ By the end of the 2014 – 2015 SY, there will be an increase of 15% in the number of students who meet/exceed the Math standards as measured by the CRCT
Professional Development Proposed:	<ul style="list-style-type: none"> ➤ Lead teacher will facilitate professional learning sessions at least once a month during collaborative planning with a targeted focus (i.e. Guided practice, Modeling Proficient Problem Solving, using visual representations, building effective math centers, and analyzing math data) ➤ Staff members will participate in professional learning sessions facilitated by the lead teacher at least once a month with an emphasis on evaluations, Standards Based instruction, Differentiated Instruction, Formative Assessments, and common Core Standards
Strategic Plan Alignment	<u>Focus on Students</u>

	<p>Goal 1 – Provide appropriate diagnostic instruction to students that guarantees competency in core subject of reading and math.</p> <p>Strategy 1: Build capacity of certified staff to diagnose students’ strengths and limitations in core subjects in order to provide exemplary instruction.</p> <p>Focus on Staff Goal 1 – Develop a high-performing staff through the implementation of a formal professional growth plan that supports the progressions of skill, will and capacity required to meet the needs of 21st century learners.</p> <ul style="list-style-type: none"> • Strategy 2: identify and deliver professional learning that integrates theory, research, and models of human learning to achieve its intended outcomes. <p>Goal 2 – Improve instructional delivery to consistently high levels of expertise to assure all students are college ready.</p> <ul style="list-style-type: none"> • Strategy 1: Provide intense, ongoing training on the Common Core
--	--

	<p>➤ Georgia performance Standards for teachers in math, language arts, social studies, and science.</p> <p>Focus on Teaching and Learning Goal 2 – apply research-based skills and strategies to improve instruction so students are college ready. Strategy 1: Design instruction that challenges students by maintaining high expectations, creating specific and attainable learning goals, and creating opportunities for student evaluate their progress.</p>
Projected Funding Amount	\$800
Projected Funding Source (e.g. Title I, Title IIA, PEC, etc.)	Title I

<i>EOCT - Math</i>	Current Data	Target Data
Ninth Grade Coordinate Algebra	11.1%	26.1%
Analytic Geometry	0%	25%

EOCT MATH							
YEAR	COURSE	CURRENT DATA	TARGET DATA	INCREASED BY	DECREASED BY	GOAL REACHED	PERCENTAGE
2014 - 2015	COORDINATE ALGEBRA	11.1%	26.1%	-	-	-	-
2014 - 2015	ANALYTIC GEOMETRY	0%	15%	-	-	-	-

<i>EOCT CORE SUBJECT AREAS</i>	Current Data	Target Data
U.S History	0%	15%
Physical Science	100%	100%
Economics	0%	15%
Biology	25%	40%

Ninth Grade Literature Composition				100%	100%		
EOCT CORE SUBJECT AREAS							
YEAR	COURSE	CURRENT DATA	TARGET DATA	INCREASED BY	DECREASED BY	GOAL REACHED	PERCENTAGE
2014 -2015	U.S HISTORY	0%	15%	-	-	-	-
2014 -2015	PHY. SCIENCE	100%	100%	-	-	-	-
2014 -2015	ECONOMICS	0%	15%	-	-	-	-
2014 -2015	BIOLOGY	25%	40%	-	-	-	-
2014 -2015	NINTH GRADE LIT.	100%	100%	-	-	-	-

Smart Goal #3	<ul style="list-style-type: none"> ➤ By the end of the 2014 - 2015 SY, there will be an increase of 15%, 40%, and 100% in the respected core area (refer to chart above) on the EOCT for the number of students who meet/exceed on U.S. History, Physical Science, Economics, Biology, and Ninth Grade Literature EOCT.
Professional Development Proposed:	<ul style="list-style-type: none"> ➤ Staff members will participate in professional learning sessions (Differentiated Instruction, Integrating content across the curricula, & Standards Based Classroom instruction) facilitated by the lead teacher, and / or director.
Strategic Plan Alignment	<p>Focus on Students</p> <p>Goal 1 – Provide appropriate diagnostic instruction to students that guarantees competency in core subject areas of U.S. History, Physical Science, Economics, Biology, and Ninth Grade Literature.</p> <p>Strategy 1: Build capacity of certified staff to diagnose students’ strengths and weaknesses in core subjects in order to provide exemplary instruction.</p> <p>Focus on Staff</p> <p>Goal 1 – Develop a high-performing staff through the implementation of a formal professional growth plan that supports the progressions of skill, will and capacity required meeting the needs of 21st century learners.</p> <ul style="list-style-type: none"> • Strategy 5; Identify and deliver professional learning that integrates theory, research, and models of human learning to achieve its intended outcomes. • Staff members will participate in professional learning sessions facilitated by the director, and leadership team focusing on the use of data analysis to plan for instruction. • Data analysis • In-depth content training <p>Goal 2 – Improve instructional delivery to consistently high levels of expertise to assure all students are college ready.</p>
	<ul style="list-style-type: none"> • Strategy 1: Provide intense, ongoing training on the Common Core Georgia Performance Standards for teachers in math, Language Arts, Social Studies, and Science. <p>Focus on Teaching and Learning</p> <p>Goal 1 – Apply research – based skills and strategies to improve instruction so students are college ready.</p> <p>Strategy 1: Design instruction that challenges students by maintaining high expectations, creating specific and attainable learning goals, and creating opportunities for student evaluate their progress.</p> <p>Goal 2 - Standards-based classrooms with an emphasis on Best practices</p> <p>Strategy 2: Classroom observations; Lesson plan monitoring; Cluster meeting minutes; Bi-monthly coaching meeting sign-in sheets, minutes</p>

	<p>and evaluation forms; Teacher portfolios; Benchmark/Testing Data; Collaboration between core subject teachers, school and district personnel; Participation in RESA sponsored Coach Trainings.</p> <p>Goal 3 - Equip all teachers and students with the necessary technology and software to enhance core subject area performance; Purchase of USA Test Prep, Study Island, and Accelerator Reading program subscription renewal; Utilization of Georgia OAS; Install and maintain</p>
Projected Funding Amount	\$2000
Projected Funding Source (e.g. Title I, Title IIA, PEC, etc.)	Title I